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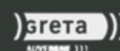
SUSTAINABILITY PLAN



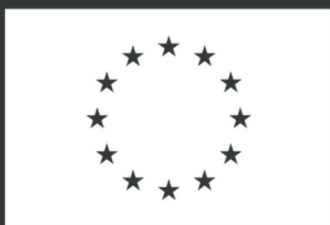
Reconnecting education with
homeless people
Erasmus Plus Project
2024-1-ES01-KA220-ADU-
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INTRODUCTION

Adult education is an ideal path to inclusion, but not everyone can access it. For homeless people, access to formal education was a pipe dream due to their situation, but also because of inherent educational barriers. However, in recent years the profile of homeless people has changed, and their renewed access to formal education could be an ideal path to their full social inclusion if it is adapted to their needs.

The Erasmus+ project “Reconnecting education with homeless people” is generating an innovative model of adult education specifically geared towards the new profile of homeless people, enabling them to develop a range of tools, skills, and self-confidence that will lead to their reintegration into the education system and, with it, to begin a process of social, professional, and personal inclusion.

To ensure that the materials, methodologies, network, and achievements remain useful, accessible, and adapted to the needs of homeless people in the long term after the project's completion, we have created this SUSTAINABILITY PLAN. The plan establishes the sustainability objectives, the actions to be carried out, and the indicators that will allow for monitoring and evaluation.





OBJECTIVES

- * To achieve a long-term impact on homeless adults by reducing the stigmatization and discrimination they suffer.
- * Ensure the long-term implementation of the strategy in social entities, NGOs, associations specializing in homelessness and adult education centers.
- * Maintain the web platform for at least the next three years after the project's completion.
- * Update and adapt the results to new technological advances.
- * Ensure the implementation of an internal and external communication strategy for at least the next 3 years after the project's completion.
- * Maintain and strengthen the international network created in the coming years, promoting transnational collaboration in the field of homeless adults in Europe.
- * Explore additional financing options.



SUSTAINABILITY ACTIONS

 **TO BOOST THE NETWORK**

**CREATION OF A SUSTAINABILITY
COMMISSION.**

VIRTUAL COMMISSION MEETINGS

Conduct annual virtual coordination meetings of the sustainability committee.

SIGNING A SUSTAINABILITY AGREEMENT

Sign a sustainability agreement that establishes the commitment of the partner entities to keep the results active on their website, as well as carry out the sustainability actions for at least the next 5 years after the completion of the project.

SUSTAINABILITY AGREEMENT

I, _____, as legal representative of _____, hereby certify:

1- The entity's commitment to maintain the operational results and promote the sustainability of the project "RECONNECTING EDUCATION WITH HOMELESS PEOPLE: WALKING TOWARDS INCLUSION THROUGH ADULT EDUCATION ADAPTED TO THE REALITY OF HOMELESSNESS" for the 5 years following the project's completion.

With nothing further to add,

_____ (Name and surname)

Legal representative

_____ (Entity)



PROMOTE THE INCLUSION OF NEW ENTITIES

Promote the inclusion of new entities by strengthening the network structure with our own resources. To this end, we will carry out the following actions:

- Creation of a short, attractively designed document explaining what the network is, its objectives, the benefits members receive (visibility, resources, European collaboration, training opportunities, improved inclusion for their users, etc.), and levels of participation.
- Promotion of the network at conferences and annual meetings.
- Sending personalized emails inviting entities to join the network, including the document described above and offering them a brief online meeting to explain the proposal.
- Creation of a membership form included on the project's website.

NETWORK MEMBERSHIP FORM

General information about the entity

1. Name of the entity
2. Entity type:
 - NGO / Association
 - Educational institution (adult education center, university, etc.)
 - Public administration
 - Other (please specify): _____
3. Country:
4. City / Region:
5. Website (if available):
6. Contact email:

Motivation and commitment

1. Why does your organization want to be part of this network?
2. What kind of contribution could I offer to the network?
 - Participate in meetings or working groups
 - Disseminate project resources and activities
 - Using training materials with beneficiaries
 - Bring experience in homelessness or education
 - Facilitate contacts in networks or administrations
 - Other (please specify): _____
3. What does your organization hope to gain by joining the network?
4. Would you like to have a brief meeting to learn more about the network?
 - Yes, via video call
 - No, not for now.



TRAINING DAYS

Conduct initial training sessions for entities newly joining the network.

EVENTS, BILATERAL MEETINGS AND CONGRESSES

Organize events, bilateral meetings, and participate in international educational conferences such as EDULEARN and INTED to promote the network. These international conferences on educational innovation host over 800 education experts, teachers, administrators, academics, technicians, and researchers each year. They offer a great opportunity to raise awareness of the network and expand its reach.

INTERLOCUTOR WITH POLITICAL AUTHORITIES

Become a valid interlocutor with political authorities and integrate into FEANTSA



TO ENHANCE RESULTS



IMPROVED RESULTS

To continuously improve results, adapting them to new contexts.

CALENDAR OF ACTIVITIES

Design an annual calendar of online and in-person outreach activities.



DISSEMINATION MATERIALS

Develop new promotional materials (infographics, posters, brochures, leaflets...) to increase dissemination capacity.

R2 HOMOLOGATION

Achieving an approved R2 certification to guarantee its recognition and implementation in other training contexts.

PLATAFORMA WEB

Guarantee the maintenance and updating of the web platform for at least 3 years after the completion of the project.



MAINTAIN FREE AND OPEN ACCESS TO ALL MATERIALS CREATED IN THE PROJECT.

FEEDBACK SYSTEM

Establish a feedback system with users (homeless adults, trainers and teachers, social workers, and technicians from associations, NGOs, etc.) to gather suggestions for improvement and adapt the content. To this end, we will prepare brief, clear forms tailored to each group. Three types of forms have been developed:

- Form for trainers and teachers.
- Form for social workers and technicians.
- Form for homeless adults.

FORM FOR TRAINERS AND TEACHERS

General information

Country / Institution:

Have you used any of the project materials in your classes?

- Yeah
- No (if not, it ends here)

Evaluation of the material used

What resource(s) have you used? (You can select multiple)

- Training course for trainers
- Methodological guide
- Open Educational Resources
- Plataforma web

Rate the following aspects (scale of 1 = very low / 5 = excellent):

- Clarity of content
- Classroom Applicability
- Pedagogical quality
- Adaptation to the student profile
- Platform utility

Open opinion

What did you find most useful about the material?

What difficulties did you encounter when implementing it?

What would you improve or include in future versions?

Would you like to continue receiving new materials or participate in other training courses?

FORM FOR SOCIAL WORKERS AND TECHNICIANS

General information (optional)

- Entity:
- Position or function:

Experience with resources

Have you used the project's resources in your social or educational intervention?

- Yeah
- No

Rate the following aspects (1 = not very useful / 5 = very useful):

- Usefulness for social intervention
- Material accessibility
- Applicability to real-world contexts
- Inclusivity and intercultural approach
- Value as an awareness-raising tool

Open opinion

What aspects of the material did you find most useful in your work?

How did the participants react?

What would you improve to make it more useful in social contexts?

Would you be interested in collaborating on future adaptations or developments?

FORM FOR HOMELESS ADULTS

Basic information

Have you participated in any activities or courses of this project?

- Yeah
- No

Your experience

Did you like the materials you used?

- A lot
- Something
- Bit
- Nothing

Did you find them easy to understand?

- Yeah
- More or less
- No

Did you feel you learned something useful?

- Yeah
- No
- I'm not sure

Were the topics interesting to you?

- Yeah
- No
- Some yes, some no

Open opinion: What did you like most about the course or activity?

Was there anything you didn't understand or that was difficult for you?

What would you like to learn in the future?

Would you like to continue participating in activities like this?



TO ENHANCE THE IMPACT

ENHANCING TEACHER TRAINING

To enhance the training of teachers and trainers to meet the challenge of teaching homeless people, reaching more than 125 course users.

PROJECT APPLICATION

Request at least 3 continuation European, national and regional projects that increase results and areas of action.

SOCIAL AND EDUCATIONAL CARE ACTIONS

Maintain social and educational support for homeless people, as well as continue their studies by moving them to new regions.

DIGITALIZATION AWARENESS

Promote a third sector and education that is more aware of digitalization and environmental sustainability and capable of promoting the effective inclusion of homeless people.



**Reach more than 300
users within 3 years**

WELFARE POLICIES

Promote political initiatives for social welfare and education to address the challenge of homelessness.

AGREEMENTS

Establish agreements that integrate access to HOUSING FIRST housing into the proposed educational inclusion process.



INDICATORS

REGARDING THE NETWORK

- Target = up to 3 years later
- Number of entities joining the network each year. Target 35
- Number of countries represented in the network. Target 28
- Number of virtual meetings held each year. Target 1
- Number of dissemination events held each year. Target 1
- Number of international congresses. Target 2
- Number of contacts with political authorities or federations. Target 3
- Level of satisfaction of the entities in the network. Target high
- Quality of the meetings held. Target high
- Level of satisfaction of the participants in the events. Target high

REGARDING THE RESULTS

- Target = up to 3 years later
- Number of downloads or accesses to results on the platform. Target 1425
- Number of updates performed. Target 3
- Number of dissemination activities carried out annually. Target 28
- Number of new resources or supplementary materials created. Target 14
- User satisfaction level with the results. Target high
- Participant satisfaction level in dissemination activities. Target high



REGARDING THE IMPACT

- Target = up to 3 years later
- Number of users. Target 300
- Number of users accessing formal education. Target 150
- Number of users advancing at least 2 steps in the intervention model. Target 210
- Number of entities implementing the results. Target 100
- Number of entities part of the network. Target 35
- Number of countries. Target 28
- Number of teachers who have completed the course. Target 125
- Level of improvement in international, green, and network management. Target High
- Level of access to the new profile of homeless people. Target High
- User survival rate. Target High
- Level of educational, social, employment, green, and digital skills training. Target High
- Level of improvement in their inclusion and EU values. Target High



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